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| Reading: 2 Timothy 2:1-6 | Topic: The Importance of Mentoring |
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| INTRODUCTION: Most of the people who have excelled in their fields of ticular have had the privilege of being mentored by some | |
| I.THE PRINCIPLE OF MENTORSHIP: | |
| A.The Learning – Theory: | |
| 1. The learning process begins often with classroom learning where a | or professor stands be- |
| fore a group of students and disperses through a lecture. | |
| 2. This part of learning is essential to give the mental to the lear understanding of the before advancing to the next | earner who needs to have a t stage. |
| B. The Learning – Practical: | |
| 1. Once the theory part of the learning process is, the next st | ep for the student is to learn |
| how to take the knowledge acquired and put it into a working | _ in the field. |
| It can be difficult in some cases for a student to find a company or anwith in order to gain | to begin to work |
| II. JESUS MENTORED HIS DISCIPLES: | |
| A.Calling & Teaching: | |
| 1. Jesus had multitudes of people who Him, but out of the cro | wds He chose certain people |
| that He would mentor and for ministry. Lk. 6:13-16 | |
| 2. Jesus spent time with these twelve individuals and them personal them personal them. | sonally things that He did not |
| share with the multitudes in because the crowds were not real | |
| 3. Jesus also prepared His disciples for the event that would the value to them alone of His death, and resurrection. Mk. 9:30-32 | world, and shared this news |
| | |
| B. Practical Hands-On Experience: | .h.a |
| 1. After the period of calling and teaching, Jesus moved His disciples from the t reality of hands-on in the field. Lk. 9:1,2 | neory to the |
| 2. Jesus expanded this practical training to more trusted individ | uals who had been following |
| Him and being by Him. Lk. 10:1-3 | adis wile flad seem fellowing |
| 3. The results of the hands-on experience brought excitement and to the | nose who had observed their |
| teacher, Jesus, ministering to and now they experienced doing i | |
| III. APOSTLE PAUL: | |
| A.Educated & Mentored: | |
| 1. The man Saul of Tarsus who was greatly to the Jesus Christ bel | |
| they preached, was an educated individual who had been ment | ored by Gamaliel. Acts 22:3 |
| 2. Saul was miraculously converted and became a great and pre | |
| was a great who evangelized and onened many now churchou | cin /\cia |

| B. Paul Mentored Others: |
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| 1. The Apostle Paul followed the pattern of mentorship and during his travels and, he took |
| other young men and them through observation and experience. |
| 2. When reading the Acts and the Epistles that Paul, one finds the names of some of those |
| younger men – Timothy, Titus, Silas, Demas and some who are not Titus 1:4 |
| 3. Paul instructed those that he had mentored and to in turn do the same to others who would |
| be saved under their ministry and 2 Tim. 2:2 |
| IV. MENTORS: |
| A.Finding A Mentor: |
| 1. If you are an individual who has a to be involved in ministry and you have had already some |
| training but you feel like you need someone to from in hands on experience, pray for and look for a mentor. |
| 2. When you for a mentor, here are some suggestions: |
| a. Observe spiritual people – the number one desired quality for a mentor is someone who is involved |
| in, the Word of God and engaged in some kind of ministry. |
| b. Look for someone who is in the same line of that you feel called to be involved in and |
| who has the qualities that you aspire to. |
| c. Humbly approach the individual and express to them your to learn from them through |
| observation and also if they would have some time to give you to answer questions, etc. |
| d. Understand that mentoring is another phase of your in ministry, and that it will not be |
| a permanent situation, for as you grow and develop, you will move on to and in time be a mentor to someone else. |
| B. Being A Mentor: |
| 1. Not everyone has the gift of being an effective mentor, but if you are approached by an |
| desiring your advice and input into their life, be open to the leading of the Spirit to them grow. |
| 2. You don't have to put on airs or try to be some super spiritual to be a mentor, just be who |
| God has made you to be and walk humbly before Him, being a good example to the ones who may follow |
| you. |
| 3. Very often, the people that you teach Bible Studies to and win to the Lord, will be the you will end up being a spiritual mentor to. I Cor. 4:15,16 |
| CONCLUSION: You as an individual desiring to be involved in the of God may find yourself having several spiritual throughout your lifetime. Thank God for them and also thank God if He gives you the privilege to be a to someone else. |